

AMENDED IN SENATE MAY 2, 2001  
AMENDED IN SENATE APRIL 17, 2001  
AMENDED IN SENATE MARCH 12, 2001

**SENATE BILL**

**No. 57**

**Introduced by Senator Scott**

January 4, 2001

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An act to amend Sections 44225.6, 44227, 44274.2, 44275.3, 44275.4, 44305, 44322, 44393, and 44453 of, to add Section 44399 to, and to repeal Sections 44226, 44227.2, 44227.3, 44239.5, 44252.6, 44255.5, and 44285 of, the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 57, as amended, Scott. Teacher credentialing.

(1) Existing law requires the Commission on Teacher Credentialing to report, by January 10 of each year, to the Legislature and the Governor on the number of classroom teachers who received credentials, internships, and emergency permits in the previous fiscal year.

This bill would require the report to be made by April 15 of each year.

(2) Existing law requires the Commission on Teacher Credentialing to conduct a study of teacher preparation programs to assess the extent to which those programs prepare candidates for teaching credentials to teach critical thinking and problem-solving skills and to make a written report, based on the results of the study, on or before November 1, 1995.

This bill would repeal these provisions.

(3) Existing law authorizes the commission to approve for credit any coursework completed for credential purposes or for step increases in

programs offered in California by out-of-state institutions of higher education that meet prescribed requirements only if the program of courses is offered by a regionally accredited institution and evidence of satisfactory evaluation by both that accrediting body and the Western Association of Schools and Colleges is submitted by the out-of-state institution.

This bill would delete the requirement that the Western Association of Schools and Colleges submit evidence of satisfactory evaluation.

(4) Existing law requires the commission to complete a program approval process concerning bilingual education training programs offered by private postsecondary educational institutions within a prescribed timeframe and provides for an appeal process when approval is denied. Provisions of law authorizing the program approval process were repealed.

This bill would repeal provisions regarding the time within which the program approval process was to have been completed and the provisions regarding the appeal process.

(5) Existing law requires the commission to continue to administer all regulations that were in effect on December 31, 1988, until the commission amends or repeals those regulations to implement the provisions of this chapter.

This bill would repeal this provision.

(6) Existing law continuously appropriates and makes available for expenditure without regard to fiscal year, upon the order of the Superintendent of Public Instruction, funds reimbursed to the State Department of Education by the Commission on Teacher Credentialing for the purposes of paying costs incurred in the process of adopting the assessment instrument and overseeing the implementation of the provisions relating to basic skills proficiency testing.

This bill would repeal this provision.

(7) Existing law authorizes the holder of a multiple subjects teaching credential, or a standard elementary credential, who is employed by the San Diego City Unified School District, to be assigned to teach any subject in grades 1 to 6, inclusive, in a departmentalized setting until the Commission on Teacher Credentialing completes a study of teacher assignments in kindergarten and grades 1 to 6, inclusive.

This bill would repeal this provision.

(8) Existing law authorizes a specified language development requirement to be satisfied by the completion of a commission-approved program of study or passage of an appropriate



examination or assessment that has been adopted for this purpose by the commission.

This bill would repeal this provision.

(9) *Existing law requires the commission to issue a 5-year preliminary multiple subject teaching credential authorizing instruction in a self-contained classroom or a 5-year preliminary single subject teaching credential authorizing instruction in departmentalized classes to any experienced out-of-state prepared teacher who meets certain requirements. Existing law also requires the commission to issue a 5-year preliminary education specialist credential authorizing instruction of special education pupils to an applicant who has not been awarded a specified credential and fulfills certain requirements.*

*This bill would delete the provisions regarding the issuance of a 5-year preliminary education specialist credential authorizing instruction of special education and would instead require the commission to issue that type of credential to any experienced out-of-state prepared teacher who meets specified requirements.*

(10) *Under existing law, the commission is required to issue a 5-year preliminary education specialist credential to a teacher prepared in a state other than California or a country other than the United States who meets certain requirements. Existing law provides that the area of concentration of the special education credential program completed in a state other than California or a country other than the United States shall correspond with the areas of concentration for the California credential awarded.*

*This bill would delete the latter provision and would instead require the commission to determine the area of concentration for the California education specialist credential based on the special education program completed out of the state or country.*

(11) Existing law authorizes a preintern teaching certificate to be renewed for an additional year if the holder takes the appropriate subject matter examination.

This bill would also authorize that renewal if the holder is enrolled in a subject matter program.

~~(10)~~

(12) Existing law authorizes the professional preparation requirements for a teaching credential to be met by certification by the Director of the Peace Corps of the United States if the applicant meets certain conditions.

This bill would authorize the Peace Corps Country Director also to make the certification.

~~(11)–~~

(13) Existing law establishes the California School Paraprofessional Teacher Training Program under which a participating school district or county office of education is required to certify that it has received a commitment from each participating paraprofessional it recruited that he or she will complete one school year of classroom instruction in the district or county office of education for each year that he or she receives assistance for books, fees, and tuition while attending an institution of higher education under the program.

This bill would require a participating school district or county office of education to certify that it has received a commitment from each participating paraprofessional it recruited that he or she will also graduate from an institution of higher education with a bachelor's degree and obtain a multiple subjects, single subject, or education specialist teaching credential.

~~(12)–~~

(14) Existing law establishes the National Board for Professional Teaching Standards Certification Incentive Program for the purpose of providing awards to teachers who are employed by school districts or charter schools, are assigned to teach in California public schools, and have attained certification from the National Board for Professional Teaching Standards.

This bill would require the commission to issue a professional clear credential to the holder of a preliminary multiple or single subject teaching credential who attains certification from the National Board for Professional Teaching Standards.

~~(13)–~~

(15) Existing law sets forth the requirements for admission to internship programs governed by the Teacher Education Internship Act of 1967.

This bill would revise those requirements.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 44225.6 of the Education Code is  
2 amended to read:



1 44225.6. (a) By April 15 of each year, the commission shall  
2 report to the Legislature and the Governor on the number of  
3 classroom teachers who received credentials, internships, and  
4 emergency permits in the previous fiscal year. This report shall  
5 include the following information:

6 (1) The number of individuals recommended for credentials by  
7 institutions of higher education.

8 (2) The number of individuals recommended by school  
9 districts operating district internship programs.

10 (3) The number of individuals receiving an initial credential  
11 based on a program completed outside of California.

12 (4) The number of individuals serving in the following  
13 capacities by subject matter, county, and school district:

14 (A) University internship.

15 (B) District internship.

16 (C) Preinternship.

17 (D) Emergency permit.

18 (E) Credential waiver.

19 (5) The specific subjects and teaching areas in which there are  
20 a sufficient number of new holders of credentials to fill the  
21 positions currently held by individuals with emergency permits.

22 (b) The commission shall make this report available to school  
23 districts and county offices of education to assist them in the  
24 recruitment of credentialed teachers.

25 (c) A common measure of whether teacher preparation  
26 programs are meeting the challenge of preparing increasing  
27 numbers of new teachers is the number of teaching credentials  
28 awarded. The number of teaching credentials recommended by  
29 these programs and awarded by the commission are indicators of  
30 the productivity of teacher preparation programs. The commission  
31 shall include in the report prepared for the Legislature and  
32 Governor pursuant to subdivision (a) the total number of teaching  
33 credentials recommended by all accredited teacher preparation  
34 programs authorized by the commission and the number  
35 recommended by each of the following:

36 (1) The University of California system.

37 (2) The California State University system.

38 (3) Independent colleges and universities that offer teacher  
39 preparation programs approved by the commission.

1 (4) Other institutions that offer teacher preparation programs  
2 approved by the commission.

3 SEC. 2. Section 44226 of the Education Code is repealed.

4 SEC. 3. Section 44227 of the Education Code is amended to  
5 read:

6 44227. (a) The commission may approve any institution of  
7 higher education whose teacher education program meets the  
8 standards prescribed by the commission, to recommend to the  
9 commission the issuance of credentials to persons who have  
10 successfully completed those programs.

11 (b) Notwithstanding any provision of law to the contrary, the  
12 commission may approve for credit any coursework completed for  
13 credential purposes or for step increases in programs offered in  
14 California by out-of-state institutions of higher education that  
15 meet the requirements prescribed by Chapter 7 (commencing with  
16 Section 94700) of Part 59 only if the program of courses is offered  
17 by a regionally accredited institution and evidence of satisfactory  
18 evaluation by that accrediting body is submitted by the out-of-state  
19 institution to the commission for purposes of seeking approval of  
20 the program and any courses within that program to enable  
21 potential teachers to meet one or more requirements for a teaching  
22 credential in California.

23 SEC. 4. Section 44227.2 of the Education Code is repealed.

24 SEC. 5. Section 44227.3 of the Education Code is repealed.

25 SEC. 6. Section 44239.5 of the Education Code is repealed.

26 SEC. 7. Section 44252.6 of the Education Code is repealed.

27 SEC. 8. Section 44255.5 of the Education Code is repealed.

28 SEC. 9. *Section 44274.2 of the Education Code is amended to*  
29 *read:*

30 44274.2. (a) Notwithstanding any provision of this chapter,  
31 the commission shall issue a five-year preliminary multiple  
32 subject teaching credential authorizing instruction in a  
33 self-contained classroom ~~or~~, a five-year preliminary single subject  
34 teaching credential authorizing instruction in departmentalized  
35 classes, *or a five-year preliminary education specialist credential*  
36 *authorizing instruction of special education pupils* to any  
37 experienced out-of-state prepared teacher who meets all of the  
38 following requirements:

39 (1) Possesses a baccalaureate degree from a regionally  
40 accredited institution of higher education.



(2) Completed a teacher preparation program at a regionally accredited institution of higher education.

(3) In the case of an applicant for a five-year preliminary single subject teaching credential, completed an academic major in the subject area of the credential sought as determined by the commission.

(4) Earned a valid corresponding elementary ~~or~~, secondary, *or special education* teaching credential based upon the out-of-state teacher preparation program.

(5) Verified a minimum of three years of full-time teaching experience completed in another state in the subject of the credential sought.

(6) Submitted evidence of rigorous performance evaluations on which the applicant received ratings of satisfactory or better.

(b) A teacher shall pass the state basic skills proficiency test administered by the commission pursuant to Section 44252 within one year of the issuance date of the credential in order to be eligible to continue teaching pursuant to this section.

(c) The commission shall issue a professional clear multiple ~~or~~ *subject*, single subject, *or education specialist* teaching credential to any applicant who provide verification of five or more years of teaching experience to meet the requirement of subdivision (a), and who documents, in a manner prescribed by the commission, that he or she fulfills each of the following requirements:

(1) The commission has issued to the applicant a preliminary five-year teaching credential pursuant to subdivision (a).

(2) The applicant has completed 150 clock hours of activities that contribute to his or her competence, performance, and effectiveness in the education profession, and that assist the applicant in meeting or exceeding standards for professional preparation established by the commission.

(d) The commission shall issue a professional clear multiple ~~or~~ *subject*, single subject, *or education specialist* teaching credential to any applicant who provide verification of three or four years of teaching experience to meet the requirement of subdivision (a), and who documents in a manner prescribed by the commission, that he or she fulfills each of the following requirements:

(1) The commission has issued to the applicant a preliminary five-year teaching credential pursuant to subdivision (a).

(2) The applicant has completed either of the following:



1 (A) A program of beginning teacher support and assessment  
2 established pursuant to Article 4.5 (commencing with Section  
3 44279.1) of Chapter 2 of Part 24.

4 (B) An alternative program of beginning teacher induction that  
5 the commission determines, in conjunction with the  
6 Superintendent of Public Instruction, meets state standards for  
7 teacher induction.

8 ~~(c) The commission shall issue a five-year preliminary~~  
9 ~~specialist instruction credential authorizing instruction of pupils~~  
10 ~~with disabilities to any applicant who has not been awarded a~~  
11 ~~credential pursuant to subdivision (b) of Section 44275.3 and who~~  
12 ~~fulfills all of the following requirements:~~

13 ~~(1) A baccalaureate or higher degree from a regionally~~  
14 ~~accredited institution of higher education.~~

15 ~~(2) Completion of a professional preparation program in the~~  
16 ~~requested education specialist category.~~

17 ~~(3) A valid corresponding special education credential from~~  
18 ~~another state.~~

19 ~~(4) A minimum of three years of full-time teaching experience~~  
20 ~~in the subject of the credential sought.~~

21 ~~(5) Submission of evidence of rigorous performance~~  
22 ~~evaluations on which the applicant received ratings of satisfactory~~  
23 ~~or better.~~

24 ~~(6) Passage of the state basic skills proficiency test,~~  
25 ~~administered by the commission, pursuant to Section 44252,~~  
26 ~~within one year of the issuance date of the credential.~~

27 ~~(f) The commission shall issue a professional clear instruction~~  
28 ~~credential to any applicant who fulfills the requirements for the~~  
29 ~~professional clear Level II Education Specialist Instruction~~  
30 ~~Credential, as established by the commission.~~

31 *SEC. 10. Section 44275.3 of the Education Code is amended*  
32 *to read:*

33 44275.3. Notwithstanding any other provision of law:

34 (a) It is the intent of the Legislature that both of the following  
35 occur:

36 (1) That this section provide flexibility to enable school  
37 districts to recruit credentialed out-of-state elementary, secondary,  
38 and special education teachers to relocate to California.



1 (2) That any and all teachers hired in California pursuant to this  
2 section fully meet the requirements of the State of California, or  
3 requirements deemed to be equivalent.

4 (b) Notwithstanding any other provision of this chapter, the  
5 commission shall issue a five-year preliminary multiple subject or  
6 single subject teaching credential or a five-year preliminary  
7 education specialist credential to any out-of-state prepared teacher  
8 who meets all of the following requirements:

9 (1) Possesses a baccalaureate degree from a regionally  
10 accredited institution of higher education.

11 (2) Completed a teacher preparation program at a regionally  
12 accredited institution of higher education.

13 (3) Successfully completes any criminal background check  
14 conducted pursuant to Sections 44339, 44340, and 44341 for  
15 credentialing purposes.

16 (4) Earned or qualified for a corresponding elementary,  
17 secondary, or special education teaching credential based upon the  
18 out-of-state teacher preparation program. ~~The area of~~  
19 ~~concentration of the special education credential program~~  
20 ~~completed out of state shall correspond with the areas of~~  
21 ~~concentration for the California credential awarded. The~~  
22 *commission shall determine the area of concentration of the*  
23 *California education specialist credential based on the special*  
24 *education program completed out of state.*

25 (c) An out-of-state prepared teacher who has been issued a  
26 California five-year preliminary multiple subject, single subject,  
27 or education specialist teaching credential shall pass the state basic  
28 skills proficiency test, administered by the commission pursuant  
29 to Section 44252, within one year of the issuance date of the  
30 credential in order to be eligible to continue teaching pursuant to  
31 this section.

32 (d) The commission shall issue a professional clear credential  
33 to an out-of-state prepared teacher who has met the requirements  
34 in subdivision (b) and who meets the following requirements:

35 (1) Passage of the state basic skills proficiency test  
36 administered by the commission pursuant to Section 44252.

37 (2) Demonstration of subject matter competence by  
38 completion of coursework or an examination approved by the  
39 commission pursuant to paragraph (5) of subdivision (b) of  
40 Section 44259. Completion of subject matter in another state that

1 has been determined by the commission to be comparable or  
2 equivalent pursuant to paragraph (1) of subdivision (a) of Section  
3 44274.1 shall meet this requirement.

4 (3) Completion of a course, or for multiple subject *and*  
5 *education specialist* credentials, a course or an examination, on the  
6 various methods of teaching reading pursuant to paragraph (4) of  
7 subdivision (b) of Section 44259. Completion of coursework in  
8 another state determined by the commission to be comparable and  
9 equivalent pursuant to paragraph (2) of subdivision (a) of Section  
10 44274.1 shall meet this requirement.

11 (4) Completion of a course or examination on the provisions  
12 and principles of the United States Constitution pursuant to  
13 paragraph (6) of subdivision (b) of Section 44259. Completion of  
14 coursework in another state determined by the commission to be  
15 comparable and equivalent shall meet this requirement.

16 (5) Completion of the study of health education pursuant to  
17 subparagraph (A) of paragraph (3) of subdivision (c) of Section  
18 44259. Completion of coursework in another state determined by  
19 the commission to be comparable and equivalent shall meet this  
20 requirement.

21 (6) ~~Completion~~ *With the exception of the education specialist*  
22 *credential, completion* of study and field experience in methods of  
23 delivering appropriate educational services to pupils with  
24 exceptional needs in regular education programs. Completion of  
25 coursework in another state determined by the commission to be  
26 comparable and equivalent shall meet this requirement.

27 (7) Completion of the study of computer based technology  
28 through demonstration by course or examination of basic  
29 competence in the use of computers in the classroom, and study of  
30 advanced computer based technology, including the uses of  
31 technology in educational settings pursuant to subparagraph (C) of  
32 paragraph (3) of subdivision (c) of Section 44259. Completion of  
33 coursework in another state determined by the commission to be  
34 comparable and equivalent shall meet this requirement.

35 (8) Completion of a fifth-year program at a regionally  
36 accredited institution of higher education, except that the  
37 commission shall eliminate this requirement for any candidate  
38 who has completed an induction program for beginning teachers.

39 (9) A teacher holding a specialist credential pursuant to this  
40 section shall complete the requirements for nonspecial education

1 pedagogy and a supervised field experience program in general  
2 education pursuant to Section 44265.

3 (10) A teacher holding a specialist credential pursuant to this  
4 section shall complete a program for the Professional Level II  
5 credential accredited by the Committee on Accreditation,  
6 established pursuant to Section 44373, and the requirements  
7 specified in this subdivision.

8 *SEC. 11. Section 44275.4 of the Education Code is amended*  
9 *to read:*

10 44275.4. Notwithstanding any other provision of law:

11 (a) It is the intent of the Legislature that both of the following  
12 occur:

13 (1) That this section provide flexibility to enable school  
14 districts to recruit credentialed elementary, secondary, and special  
15 education teachers prepared in countries other than the United  
16 States to relocate temporarily or permanently to this state.

17 (2) That any and all teachers prepared in countries other than  
18 the United States who are granted a California teaching credential  
19 pursuant to this section fully meet the requirements of this state.

20 (b) Coursework, programs, or degrees completed at an  
21 institution of higher education outside of the United States are  
22 acceptable toward certification when the Commission on Teacher  
23 Credentialing or an evaluating agency approved by the  
24 commission has determined that the institution's coursework,  
25 programs, or degrees are equivalent to those offered by a  
26 regionally accredited institution in the United States. The  
27 commission reserves the right to accept or reject an approved  
28 evaluating agency's determination. Notwithstanding any other  
29 provision of this chapter, the commission shall issue a five-year  
30 preliminary multiple subject teaching credential, a five-year  
31 preliminary single subject teaching credential, or a five-year  
32 preliminary education specialist credential to a teacher prepared in  
33 a country other than the United States who meets all of the  
34 following requirements:

35 (1) The teacher holds or is eligible for a credential from another  
36 country that required a baccalaureate or higher degree determined  
37 to be equivalent to those offered by a regionally accredited  
38 institution in the United States and completion of a professional  
39 preparation program approved by the appropriate agency in the  
40 country where the program was completed that requires the

1 teacher to meet requirements equivalent to the multiple or single  
2 subject teaching credential requirements in Section 44259 or the  
3 special education credential requirements described in Section  
4 44265. ~~The area of concentration of the special education~~  
5 ~~credential program completed in a country other than the United~~  
6 ~~States shall correspond with the areas of concentration for the~~  
7 ~~California credential awarded. The commission shall determine~~  
8 ~~the area of concentration for the California education specialist~~  
9 ~~credential based on the special education program completed out~~  
10 ~~of country.~~

11 (2) The teacher successfully completes a criminal background  
12 check conducted pursuant to Sections 44339, 44340, and 44341  
13 for credentialing purposes.

14 (c) A teacher prepared in a country other than the United States  
15 who has been issued by the commission a five-year preliminary  
16 multiple subject, single subject, or education specialist teaching  
17 credential shall pass the state basic skills proficiency test,  
18 administered by the commission pursuant to Section 44252,  
19 within one year of the issuance date of the credential in order to be  
20 eligible to continue teaching pursuant to this section.

21 (d) The commission shall issue a professional clear credential  
22 to a teacher prepared in a country other than the United States who  
23 has met the requirements in subdivisions (b) and (c) and who meets  
24 the following requirements:

25 (1) Demonstration of subject matter competence by  
26 completion of coursework or an examination approved by the  
27 commission pursuant to paragraph (5) of subdivision (b) of  
28 Section 44259.

29 (2) Completion of a course, or for multiple subject *and*  
30 *education specialist* credentials, a course or an examination, on the  
31 various methods of teaching reading pursuant to paragraph (4) of  
32 subdivision (b) of Section 44259. Completion of coursework in  
33 another state or country determined by the commission to be  
34 comparable and equivalent shall meet this requirement.

35 (3) Completion of a course or examination on the provisions  
36 and principles of the United States Constitution pursuant to  
37 paragraph (6) of subdivision (b) of Section 44259. Completion of  
38 coursework in another state or country determined by the  
39 commission to be comparable and equivalent shall meet this  
40 requirement.

(4) Completion of the study of health education pursuant to subparagraph (A) of paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.

(5) ~~Completion~~ *With the exception of the education specialist credential, completion* of study and field experience in methods of delivering appropriate educational services to pupils with exceptional needs in regular education programs. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.

(6) Completion of the study of computer-based technology through demonstration by course or examination of basic competence in the use of computers in the classroom, and study of advanced computer-based technology including the uses of technology in educational settings pursuant to paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state or country determined by the commission as comparable and equivalent shall meet this requirement.

(7) Completion of a fifth-year program at an institution of higher education determined by the commission to offer equivalent programs and degrees to those offered in the United States, except that the commission shall eliminate this requirement for any candidate who has completed an induction program for beginning teachers.

(8) A teacher holding a specialist credential pursuant to this section shall complete the requirements for nonspecial education pedagogy and a supervised field experience program in general education pursuant to Section 44265.

(9) A teacher holding a specialist credential pursuant to this section shall complete a program for the Professional Level II credential accredited by the Committee on Accreditation, established pursuant to Section 44373 and the requirements specified in this subdivision and subdivision (e).

*SEC 12.* Section 44285 of the Education Code is repealed.

~~*SEC. 10.*~~

*SEC. 13.* Section 44305 of the Education Code is amended to read:

1 44305. (a) As resources are available to school districts to  
2 provide services to any preintern pursuant to this article, the  
3 commission may issue a preintern teaching certificate instead of  
4 an emergency multiple subjects permit to an individual employed  
5 by a school district approved by the commission who meets the  
6 minimum requirements set by the commission. When resources  
7 remain after funding preinterns pursuing multiple subject  
8 emergency permits, the commission may issue a preintern  
9 teaching certificate instead of an emergency single subject permit  
10 or an emergency education specialist instruction permit to an  
11 individual employed by a school district approved by the  
12 commission who meets the minimum requirements set by the  
13 commission. In implementing the Pre-Internship Teaching  
14 Program, the commission shall consult with representatives of the  
15 State Department of Education, classroom teachers, school  
16 administrators, other school employees, parents, school board  
17 members, and institutions of higher education.

18 (b) The preintern teaching certificate issued by the commission  
19 shall be valid for one year, but may be renewed for one additional  
20 year if the holder takes the appropriate subject matter examination  
21 required under Section 44282 or is enrolled in a subject matter  
22 program approved by the commission on the basis of standards of  
23 program quality and effectiveness pursuant to Article 6  
24 (commencing with Section 44310). A preintern teacher who  
25 passes the subject matter examination or completes a subject  
26 matter program in the first or second year of his or her preintern  
27 teaching shall enroll in a district or university teaching internship  
28 or other approved university teaching credential program. A  
29 preintern teaching certificate may be renewed for a third year if the  
30 employing school district, the cooperating college or university,  
31 and the preintern support the application for renewal.

32 (c) The minimum requirements for the preintern teaching  
33 certificate established by the commission shall include all of the  
34 following:

35 (1) A baccalaureate or higher degree conferred by a regionally  
36 accredited institution of higher education.

37 (2) Passage of the basic skills proficiency test as provided for  
38 in Section 44252.

39 (3) The number of units, as set by the commission, for the  
40 multiple subject or single subject preintern teaching certificate.



1 (4) The number of units in education or the number of years of  
2 experience in special education, as set by the commission, for the  
3 education specialist instruction preintern teaching certificate.

4 (d) The commission shall establish criteria for the approval of  
5 preintern teaching programs. The criteria shall include, but is not  
6 limited to, all of the following:

7 (1) Demonstrated need, as indicated by the percentage of  
8 teachers in the district that have not completed basic credential  
9 requirements pursuant to state law.

10 (2) The quality of the preparation, support, and assistance to be  
11 provided to teaching preinterns.

12 (3) Cost-effectiveness, including the number of preinterns to  
13 be served.

14 (4) Collaboration between district administrators and  
15 experienced teachers with permanent status in the development of  
16 the plan.

17 (5) District and college or university collaboration to ensure  
18 availability of courses needed by preintern teachers.

19 (6) Preintern preparation content, including lesson planning,  
20 classroom management and organization, and a schedule for  
21 delivering the preparation, with a focus on beginning the  
22 preparation before or during the first semester of the preinternship.

23 (7) The role of personnel, including experienced teachers with  
24 permanent status, in the delivery of preintern preparation and  
25 support.

26 (8) That no later than the second year of employment the  
27 program for each preintern shall reflect the California Standards  
28 for the Teaching Profession jointly developed by the commission  
29 and the State Department of Education.

30 (9) Approval of the district plan by the governing board of the  
31 school district.

32 (e) In establishing criteria for review of preintern teaching  
33 programs pursuant to subdivision (d), the commission shall make  
34 every effort to recognize effective district programs for the support  
35 and development of emergency permit teachers in operation  
36 before July 1, 1998, as meeting the preintern teaching program  
37 criteria.

38 (f) A school district may apply to the commission for funding  
39 under this article. Based on the criteria in subdivision (d),  
40 developed pursuant to the consultation process required by



subdivision (a), the commission shall determine which applicants are approved for funding. If funds are provided for this act from the federal Goals 2000: Educate America Act (P.L. 103-227), the commission shall transmit a list of approved applicants to the State Department of Education which shall award grants in a timely manner exclusively to those school districts that the commission has approved for funding, in the amounts listed, with no school district receiving more than two thousand dollars (\$2,000) per preintern employed by the school district.

~~SEC. 11.—~~

*SEC. 14.* Section 44322 of the Education Code is amended to read:

44322. Notwithstanding any other provision of this code, the professional preparation requirements for a teaching credential may be met by certification by the Director of the Peace Corps of the United States or the Peace Corp Country Director that the applicant has satisfactorily completed not less than 18 months in a Peace Corps assignment in a foreign country, during which time 50 percent or more of his or her duties consisted of classroom teaching of resident children of the foreign country.

An applicant meeting the requirements of this section shall not be required to complete any education or methodology courses or meet any other requirement relating to professional preparation as set forth in paragraph (3) of subdivision (b) of Section 44259.

~~SEC. 12.—~~

*SEC. 15.* Section 44393 of the Education Code is amended to read:

44393. (a) The California School Paraprofessional Teacher Training Program is hereby established for the purpose of recruiting paraprofessionals to participate in a program designed to encourage them to enroll in teacher training programs and to provide instructional service as teachers in the public schools.

(b) Commencing on January 1, 1998, the Commission on Teacher Credentialing, in consultation with the Chancellor of the California Community Colleges, the Chancellor of the California State University, the President of the University of California, the chancellors of private institutions of higher education that offer accredited teacher training programs, and representatives of certificated and classified employee organizations, shall select 24 or more school districts or county offices of education representing

rural, urban, and suburban areas that apply to participate in the program. The commission shall ensure that, at a minimum, a total of 600 school paraprofessionals are recruited from among the 24 or more participating school districts or county offices of education. The criteria adopted by the commission for the selection of school districts or county offices of education to participate in the program shall include all of the following:

(1) The extent to which the applicant school district or county office of education demonstrates the capacity and willingness to accommodate the participation of school paraprofessionals of the school in teacher training programs conducted at institutions of higher education.

(2) The extent to which the applicant's plan for the implementation of its recruitment program involves the active participation of one or more local campuses of the participating institutions of higher education in the development of coursework and teaching programs for participating school paraprofessionals. Each selected school district or county office of education shall be required to enter into a written articulation agreement with the participating campuses of the institutions of higher education.

(3) The extent to which the applicant's plan for recruitment attempts to meet the demand for bilingual-crosscultural teachers.

(4) The extent to which the applicant's plan for recruitment attempts to meet the demand for multiple subject credentialed teachers interested in teaching kindergarten or any of grades 1 to 3, inclusive. For purposes of this paragraph, each paraprofessional selected to participate shall have completed at least two years of undergraduate college or university coursework and shall have demonstrated an interest in obtaining a multiple subject teaching credential for teaching kindergarten or any of grades 1 to 3, inclusive.

(5) The extent to which the applicant's plan for recruitment attempts to meet the demand for special education teachers.

(6) The extent to which the applicant's plan for recruitment includes a developmentally sequenced series of job descriptions that lead from an entry level school paraprofessional position to an entry level teaching position in that school district or county office of education.

(7) The extent to which the applicant's plan for recruitment attempts to meet its own specific teacher needs.

(8) The extent to which the applicant's plan for implementation of its recruitment program involves participation in a district internship program pursuant to Sections 44325, 44326, 44327, 44328, and 44830.3 or a university internship program pursuant to Article 3 (commencing with Section 44450) of Chapter 3.

(c) Each selected school district or county office of education shall provide information and assistance to each school paraprofessional it recruits under the program regarding admission to a teacher training program.

(d) (1) The school district or county office of education shall recruit and organize groups, or "cohorts," of school paraprofessionals, of no more than 30, and no less than 10, in each cohort. Cohorts shall be organized to consist of school paraprofessionals having approximately equal academic experience and qualifications, as determined by the school district or county office of education. To the extent possible, the members of each cohort shall proceed through the same subject matter and credential programs. The members of each cohort shall enroll in the same campus, and shall be provided by the school district or county office of education with appropriate support and information throughout the course of their studies.

(2) Each school district or county office of education shall certify that it has received a commitment from each member of a cohort that he or she will accomplish all of the following:

(A) Graduate from an institution of higher education under the program with a bachelor's degree.

(B) Complete all of the requirements for and obtain a multiple subjects, single subject, or education specialist teaching credential.

(C) Complete one school year of classroom instruction in the district or county office of education for each year that he or she receives assistance for books, fees, and tuition while attending an institution of higher education under the program.

(3) To the extent that any participant does not fulfill his or her obligations, as set forth in paragraph (2), the participant shall be required to repay the assistance.

(e) The commission shall contract with an independent evaluator with a proven record of experience in assessing career-advancement programs or teacher training programs to determine the success of the recruitment programs established

1 pursuant to subdivision (b). The evaluation shall be made on an  
2 annual basis and shall include, but not be limited to, all of the  
3 following:

4 (1) The total cost per person participating in the program who  
5 successfully obtains a teaching credential, based upon all state,  
6 local, federal, and other sources of funding.

7 (2) The economic status of persons participating in the pilot  
8 program.

9 (3) A description of financial and other resources made  
10 available to each recruitment program by participating school  
11 districts or county offices of education, institutions of higher  
12 education, and other participating organizations.

13 (4) The extent to which pupil performance on standardized  
14 achievement tests has improved in classes taught by teachers who  
15 have successfully completed the program, in comparison to  
16 classes taught by other teachers who have equivalent teaching  
17 experience.

18 (5) The extent to which pupil dropout rates and other measures  
19 of delinquency have improved in classes taught by teachers who  
20 have successfully completed the program.

21 (6) The extent to which teachers who have successfully  
22 completed the program remain in the communities in which they  
23 reside and in which they teach.

24 (7) The attrition rate of teachers who have successfully  
25 completed the program.

26 (f) Each selected school district or county office of education  
27 shall report to the commission regarding the progress of each  
28 cohort of school paraprofessionals, and other information  
29 regarding its recruitment program as the commission may direct.

30 (g) No later than January 1, 1998, and annually thereafter, the  
31 commission shall report to the Legislature regarding the status of  
32 the pilot program, including, but not limited to, the number of  
33 school paraprofessionals recruited, the academic progress of the  
34 school paraprofessionals recruited, the number of school  
35 paraprofessionals recruited who are subsequently employed as  
36 teachers in the public schools, the degree to which the program  
37 meets the demand for bilingual and special education teachers, the  
38 degree to which the program or similar programs can meet that  
39 demand if properly funded and executed, and other effects upon  
40 the operation of the public schools.

(h) It is the intent of the Legislature that, commencing with the 1997–98 fiscal year, and each fiscal year thereafter, funding for the California School Paraprofessional Teacher Training Program be allocated to the Commission on Teacher Credentialing for grants to school districts pursuant to this section. In no case shall grants to any school district exceed the equivalent of three thousand dollars (\$3,000) annually per paraprofessional in the program. Funding for grants to school districts pursuant to this subdivision, shall be contingent upon an appropriation in the annual Budget Act.

~~SEC. 13.—~~

*SEC. 16.* Section 44399 is added to the Education Code, to read:

44399. Notwithstanding any provision of law, except Sections 44332.6, 44340, 44346.1, and 44830.1, the commission shall issue a professional clear credential to the holder of a preliminary multiple subjects, single subject, or education specialist teaching credential who attains certification from the National Board for Professional Teaching Standards. The professional clear credential issued pursuant to this section shall authorize the holder to teach in the area that the commission determines is equivalent to the certificate field in which the teacher received certification from the National Board for Professional Teaching Standards.

~~SEC. 14.—~~

*SEC. 17.* Section 44453 of the Education Code is amended to read:

44453. For admission to all teaching internship programs authorized by this article, an applicant shall have a baccalaureate or higher degree from a regionally accredited institution of postsecondary education and shall meet subject matter requirements as defined in paragraph (5) of subdivision (b) of Section 44259.